Opportunities Week of 9/16/16

Graduate School Preview Day: Presented by the Center for Inclusive Education, the Graduate School Preview Day, The PhD: A Path to Success, gives students an opportunity to: meet with current graduate students and learn about "the other kind of doctor," learn about funding opportunities and academic support, network with graduate program faculty, learn about the admissions process from the Dean of the Graduate School and Admission Committee Faculty, and visit labs in your field of interest. The target audience is undergraduate and master's students who want to pursue a PhD. Underrepresented minorities are strongly encouraged to attend.

Friday, November 18th, 2016 in the Charles B. Wang Center

For more info see attached flyer, to register visit http://ow.ly/KTs8300QC6k

BIO 380 Study Abroad in Costa Rica Winter 2017: This course is designed to provide students with an indepth understanding of the systematics, ecology, behavior, physiology, and evolution of one of the most important, and certainly the most diverse group of organisms on Earth: the insects. The course will be offered at the world renowned La Selva and Palo Verde Biological Stations in Costa Rica. *Participants will register for BIO 380 (4 credits), which will count as an Area III Lecture/Lab for Biology majors.* Program runs January 2-22, 2017.

Deadline to apply online is October 1st, 2016

For more info, see attached flyer.

<u>Mindfulness and Diversity Conference</u>: The Mindfulness and Diversity: Mind-Body Approaches for Enhancing Awareness and Well-Being Conference is being co-hosted by the Department of Sociology and the Mind-Body Clinical Research Center on campus **Friday**, **October 28**th, **2016**. One aspect of the conference is to have a poster presentation session for which students/faculty can submit scholarly abstracts for poster presentations related to mindfulness, meditation, mind-body intervention, spirituality and/or holistic approaches to well-being for diverse communities.

Due Date for abstract submission: September 30th, 2016 For more info and submission guidelines, see attached flyer

<u>Pre-Health Mock Interview Day:</u> Applying to health-related professional and graduate programs? Practice and improve your interviewing skills with professionals from the healthcare industry! Space is limited! Students MUST register on Handshake in advance.

Deadline to register on Handshake is Wednesday, September 21st, 2016.

For more info, see attached flyer. Students register at <u>https://goo.gl/forms/s6rO4okd0UTYjKEo1</u>

SUNY Optometry CSTEP program: Now accepting applications for our Winter Internship, which runs from January 3rd-January 13th, 2017. The Winter Internship will expose you to the multifaceted field of Optometry as practiced in one of the top-ranked colleges of optometry, which has the largest clinical program in the country. The two-week Internship program will engage students in clinic observations, optometric orientation, site visits, and group sessions. Only under-represented minority and economically disadvantaged students will be considered for this program, with preference given to sophomores and juniors.

Application Deadline: November 30th, 2016 For more info: <u>https://www.sunyopt.edu/education/admissions/cstep</u>

For more into: <u>mtps://www.sunyopt.edu/education/admissions/cstep</u>

Altius Test Prep Fall Long-Track MCAT Course: This for fee course is beginning next week on September 19th. If you plan on attending, you will need to contact Altius this week. This year Aaron Bhole will be on campus tutor for Altius.

Visit <u>https://altiustestprep.com/programs</u> to enroll or for more info.



Center for Inclusive Education

The Center for Inclusive Education Presents Graduate School Preview Day

The PhD: A Path to Success

Friday, November 18, 2016 Charles B. Wang Center

- Meet with our current graduate students and postdocs and learn what 'The Other Kind of Doctor' really means
- Learn about funding opportunities, academic support, professional development and the vibrant community at the Center for Inclusive Education
- Network with Graduate Program Faculty
- Learn about the admissions process from the Dean of the Graduate School and Admission Committee Faculty
- Visit labs in your field of interest

Target Audience: Undergraduate and master's students who want to pursue a PhD. Underrepresented minorities are strongly encouraged to attend.

Undergraduate Courses Offered

Participants will register for a total of 4 credits. All students following the Stony Brook Curriculum (SBC) will fulfill GLO, and EXP+.

All participants will register for the following course:

• **BIO 380** Entomology - 4 credits Prerequisite courses are not required. Permission of the Director is required.





Dr. Fredric Vencl Program Director Ecology and Evolution Stony Brook University Email: fredric.vencl@stonybrook.edu

Alison Becker International Programs Coordinator E-1340 Melville Library Stony Brook University Stony Brook, NY 11794-3397 Telephone: (631) 632-7030 Email: alison.becker@stonybrook.edu



Stony Brook University FAR BEYOND

www.stonybrook.edu/studyabroad

STUDY ABROAD AND EXCHANGE

WINTER 2017

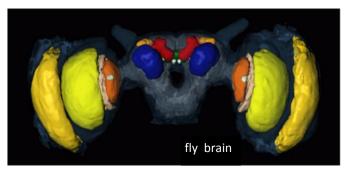
Costa Rica January 2 - 22



www.stonybrook.edu/studyabroad

Program Description

The course is designed to provide students with an indepth understanding of the systematics, ecology, behavior, physiology, and evolution of one of the most important, and certainly the most diverse group of organisms on Earth, the insects. The insects represent over half of the planet's biological diversity. The course will focus on why insects are so astonishingly diverse. Lectures will be devoted largely to general aspects of insect biology, including morphology, physiology, behavior, ecology, phylogenetics, and evolution. It is impossible to appreciate much of these major topics in biology without a firm grasp of the diversity of insects, which is, in itself, one of the major reasons for studying entomology. Labs will focus on insect specimen preparation, morphology, and identification.





Tropical Entolomology

The course will be offered at the world renowned La Selva and Palo Verde Biological Stations in Costa Rica.



La Selva affords an ideal, incredibly beautiful location for the course. The station is sited at the base of a volcano, whose slopes provide a unique elevation biodiversity/micro-climate transect. It offers housing, meals, laboratory space, and microscopes. There is a well-marked trail system for students to carry out their collecting and field projects. Moreover, the station is home to a vibrant research community with which students can freely interact if they wish. There is a long and illustrious tradition of entomological research at La Selva. The course will also visit the Palo Verde Station, which represents one of the largest remnants of tropical dry forest.





Apply Online

www.stonybrook.edu/studyabroad/process.html

- By October 1, 2016
- Late applications considered at the Study Abroad advisor's discretion

Eligibility

- Language proficiency is NOT required
- Undergraduate students in good academic standing (2.0 GPA or higher)

Living Arrangements

Residence-hall style accommodation

Program and Tuition Fees

- Application Fee......\$60
- Administrative Fee...... \$200
- Undergraduate Tuition (subject to change)

NT residents per credit	Ş270
Non-residents per credit	\$988

- Program Fee\$3,200
 (Includes housing, three meals per day, group excursions, and international health insurance)
- Additional costs: Airfare and personal expenses are not included in the Program Fee. Flight information will be released to accepted applicants.

CALL FOR POSTERS

MINDFULNESS AND DIVERSITY:

Mind-Body Approaches for Enhancing Awareness and Well-Being

Friday, October 28th 2016 9 AM – 5 PM Wang Center Stony Brook University

Department of Sociology and the Mind-Body Clinical Research Center*

This interdisciplinary conference will improve awareness and understanding of mindfulness based practices among diverse communities; feature cutting edge research on mindfulness and minority health and provide a forum for faculty, students and community members to connect and learn about mind-body interventions for addressing health inequalities and disparities.

To complement our guest speakers and panelists, we invite students and faculty to submit scholarly abstracts for poster presentations related to: mindfulness, meditation, mind-body interventions, spirituality and/or holistic approaches to well-being for diverse communities. Please follow the poster abstract submission guidelines below.

Submission Guidelines:

Please include: Title, Authors, Department, University Affiliation Abstract body should not exceed 500 words.

Original empirical research is encouraged; however, abstracts may also focus on clinical case presentations, theoretical frameworks, and therapeutic skills.

Please submit proposals to sbumindful@gmail.com

Submission Due date: September 30th 2016

Notification Date: October 7th 2016

Questions? Contact: Dr. Adam Gonzalez (Psychiatry): <u>Adam.Gonzalez@stonybrookmedicine.edu</u> Dr. Crystal Fleming (Sociology): Crystal.Fleming@stonybrook.edu

*Sponsored by Stony Brook University's Presidential Mini Grant



PRE-HEALTH



MOCK INTERVIEW DAY

Applying to health-related professional and graduate programs? Practice and improve your interviewing skills with professionals from the healthcare industry! Space is limited! Deadline to register in Handshake is 9/21!

Register

Seating is limited! Register in Handshake by 9/21 to reserve your seat to participate in Pre-Health Mock Interview Day! Registrants must submit a resume when registering.

Prepare

Take time to review all materials and complete your interview preparation packet provided during orientation!

Connect

Attend the Healthcare, Human Services & Research Job & Internship Fair Friday 10/14/2016, 12PM - 3PM SAC Ballroom A



Friday 10/7/2016 12 PM - 3 PM

Save-The-Date

Attend Orientation

Attend Pre-Health Mock Interview Day Orientation where you will find out what to expect and how to prepare!

> Attend Pre-Health

Mock Interview Day

Practice interviewing with healthcare professionals and obtain valuable feedback to take with you to future interviews!

MEET US@THE FOOT OF THE ZEBRA PATH

To accommodate the growing number of mock interview requests for health-related professional and graduate programs it is highly encouraged that you attend Pre-Health Mock Interview Day if you are anticipating requesting a mock interview this year.

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THE PROGRAM

CSTEP provides you with the opportunity to explore the rewarding profession of Optometry by participating in the Winter or Spring Internship Program, the Summer Academic Program, and by attending conferences and workshops during the academic year.

INTERNSHIP PROGRAM

The Winter or Spring Internships will expose you to the multifaceted field of Optometry as practiced in one of the top-ranked colleges of optometry, which has the largest clinical program in the country. The two-week Internships programs typically start on the first week of January (Winter) and Last week of May (Spring). The Internship will engage you in the following activities:

CLINIC OBSERVATIONS:

You will be assigned to fourth year students and faculty who will guide you through their own clinical rotations. You will have the privilege of observing various clinical examinations and procedures and be able to experience the different specialties firsthand. Among the clinics to be visited, are: Vision Therapy, Ocular Disease, Primary Care, Contact Lens, and Pediatrics.

OPTOMETRIC ORIENTATION:

Focusing on the entire professional education, you will review the day-to-day academic schedule with students of Optometry. In addition to examining the course of study and program requirements, you will take part in demonstrations of state-of-the-art optometric equipment and procedures. One of the highlights of this component is that you will be given a comprehensive eye examination, while gaining an understanding of the human visual system.

RESEARCH PROJECT:

You will have the opportunity to investigate new developments within the profession and to improve your research, writing, and oral presentation skills by preparing a research project on a specific aspect of Optometry. Program faculty, staff and students will suggest topics and assist you in developing your report.

SITE VISITS:

To acquaint you with the career of Optometry, as practiced outside the academic setting, you will visit: a hospital, a private and/or group practice, a Health Maintenance Organization (HMO), and a neighborhood health center. Each site will provide you with a different outlook on the profession as well as give you the chance to meet more Doctors of Optometry personally.

GROUP SESSIONS:

You will be provided two types of group sessions:

- 1) Optometry School Information The Admissions Process Financial Aid Support Services
- 2) Learning Skills Seminars Time Management Study & Research Skills Test Anxiety Personal Statement Writing The Optometry Admission Test (OAT)

FOCUS ON YOUR FUTURE



SUMMER ACADEMIC PROGRAM

During the summer, you will be able to attend a credit-bearing optometry course at no cost: *"Introduction to Vision and Optometry"*.

This course, taught by SUNY Optometry faculty, provides an overview of exciting topics in vision science and optometry. You will be introduced to basic ocular anatomy and physiology, visual perception and visual neuroscience. You will also learn and discuss diseases and conditions commonly seen in clinical practice and will have the opportunity to observe clinical eye care in the University Eye Center. You may be able to transfer this course to your home institutions for college credit as well.

Having already passed a graduate course in optometry prior to applying or enrolling at SUNY Optometry or other colleges of optometry will give you a competitive advantage in the admissions process. You can also earn elective graduate credit. In order to increase your opportunity for success, this course will be accompanied by the provision of tutoring services.

"Introduction to Vision and Optometry" begins at the end of May, runs for 8 weeks, and meets 1-day per week. Depending on your status, this course may be taken concurrently while doing the Spring Internship.

What is CSTEP?

CSTEP stands for the Collegiate Science and Technology Entry Program. Funded by the New York State Education Department, the Program strives to expose, attract, and assist college students in gaining access to the profession of Optometry.

Who is Eligible?

To be eligible you must be a New York State resident currently attending an accredited college or university full-time. Only under-represented minority and economically disadvantaged students will be considered with preference given to sophomores and juniors.

How Much?

Participation in CSTEP is absolutely free and you will receive a stipend for your full participation in the Internship and the Summer Academic programs.

Where is CSTEP?

Located in Manhattan's Bryant Park Area of New York City, CSTEP is housed at the State University of New York (SUNY), State College of Optometry and the University Optometric Center—the largest outpatient vision care facility of its kind in the nation, attending over 75,000 patient visits per year.

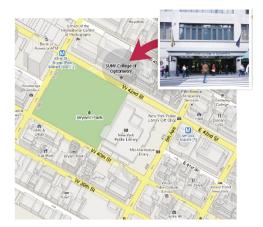


More information and applications for CSTEP may be obtained by calling or writing:

CSTEP @ SUNY Optometry 33 West 42nd Street New York, NY 10036

Tel. (212) 938-5500 Fax (212) 938-5504 E-Mail: cstep@sunyopt.edu

Website: www.sunyopt.edu/CSTEP



Support for this program is provided by a grant from the Collegiate and Professional Development Programs Unit - CSTEP, administered by the New York State Education Department.





Summer Academic Program and Internship Program



EXPLORE THE POSSIBILITIES

